Comprehensive Plan
for

High Ability Learners

in the

Ansley School District

ANSLEY PUBLIC SCHOOLS
1124 CAMERON STREET
ANSLEY, NE 68814
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PHILOSOPHY

The Ansley School District has a responsibility to foster all students critical thinking, creativity, productivity, and academic learning. Our goal is to provide a variety of challenging and higher order critical and creative experiences.

HAL (HIGH ABILITY LEARNERS) PROGRAM

Ansley School District believes that individuals with a higher ability have advanced educational needs. The purpose of the High Ability Learners' program is to further enrich the daily learning of students. We focus on STEM, Community Outreach, History, Language Arts, Geography, Art, Music, and Cultures.

DEFINITION OF HIGH ABILITY LEARNERS

Students with high abilities give evidence of high performance capability in areas such as intellectual, creative, or artistic capacity or in a specific academic field. These students would utilize enhanced services or activities provided by the school in order to develop advanced capabilities.

GOALS AND OBJECTIVES

The goal of this program is to provide a differentiated program, which will meet the special needs of our district's High Ability Learners.

As a result of participation in the district's High Ability Learners' program students will:

- use expanded curriculum
- use advanced-level reference and resource material
- have exposure to new interests
- complete independent projects
- practice communication and presentation skills
- participate in community service

HIGH ABILITY LEARNER IDENTIFICATION AND SELECTION

SELECTION TEAM

Jamee Smith - Coordinator
Travis Olson - Coordinator
Milissa Birnie - Counselor

IDENTIFICATION

Grades 1st - 6th	Elementary
Grades 7th - 8th	Middle School
Grades 9th - 12th	High School

AREAS OF RECOGNITION

Standardized testing ability - student testing is monitored in the fall and winter. Spring scores must average in the 80th percentile or above.
Annual Retainment: Students must maintain a 90% GPA or above in all subjects.
Single Subject Advancement
Teacher Nomination
Teacher Approval

APPEAL PROCESS

According to Rule 3 of the Nebraska Department of Education, parents have the right to appeal the identification process by following these steps:

Level 1 - the parent will contact the HAL coordinator
Level 2 - the parent will contact the subject area teacher
Level 3 - the parent will contact the principal

NOTIFICATION

Parent and teachers will be notified of those students identified as High Ability Learners within the first 30 days of the school year.

CURRENT HIGH ABILITY LEARNER OPPORTUNITIES INCLUDE BUT ARE NOT LIMITED TO THE FOLLOWING:

ALL STUDENTS (K-12)	Classroom activities Contests Music, PE, Computers, Art Science Fair (1-8) Spelling Bee (1-8) Local Invention Convention
SELF-SELECTION: **(STUDENT INITIATED)**	Accelerated Placement Counseling Contests Diversified Class Offerings (7-12) Clubs (FFA, National Honor Society, etc.) One Act/Speech Youth Leadership Opportunities Community Internships (9-12) College Classes Summer Enrichment Program
TALENT POOL **(INITIATED BY TEACHERS)**	Quiz Bowl Competitions County Spelling Competitions National History Bee Competitions Champion Reader Programs Invention Convention Accelerated Math Accelerated Reading

MEETING TIMES

Each elementary HAL class will meet weekly or multiple times a week based upon scheduling with the classroom teacher.

Jr. High and High School will meet multiple times a month.

EVALUATION AND FUTURE PLANNING

Each spring, after receiving test scores and grades for every student, the committee will review the High Ability Learner Plan. They will review the program's strengths and weaknesses and seek improvement where necessary.

Areas that will be targeted for review will include: program design, student needs, learning environment, curriculum, student identification, resources, competitions, technology, and combination.

The High Ability Learner Plan will be continually revised and updated to reflect the needs of the high ability learner.

STAFF DEVELOPMENT

Learners with high ability deserve to be served by professionals who have specified preparation, expertise in content and instructional methods, and involvement in ongoing development. All teachers in the district should be aware of the district plan for learners with high ability, and have an understanding of the characteristics of such students.

PROGRAM MANAGEMENT

Personnel Roles : The following roles have been identified as a part of the High Ability Learners program

District Coordinator for Elementary and Jr. High Selection:

- is responsible for identification of the High AbilityLearner
- initiate and maintain identification information for students who meet eligibility requirements
- communicate program options to parents of High Ability Learners
- assist in training opportunities for high ability education along with school administration

District Coordinator for High School Selection:

- is responsible for identification of the High Ability Learner
- initiate and maintain identification information for students who meet eligibility requirements
- communicate program options to parents of High Ability Learners
- assist in training opportunities for high ability education along with school administration

Teacher Role

- is responsible for providing assessment of the High Ability Program
- implement and assist with curriculum offerings
- participate in trading opportunities provided, and provide communication to the building coordinator regarding the High Ability program

Parent Role

- maintain communication with appropriate personnel regarding the High Ability program

Student Role

- participate regularly in the High Ability Program
- use good character in the High Ability Program
- complete program projects as assigned